

EDITORIAL**EDUCATIONAL PRACTICE AND NURSING CARE**

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Educational practice plays a relevant role in nursing care since a well-elaborated teaching plan that meets the client's learning needs can improve care standards, provide welfare, greater independence and reduction in health costs.

Increasing scientific and technological development and the changes in the health sector have demanded the improvement of professionals' qualification, which has led to the incorporation of knowledge stemming from other fields. The integration of practice and theory as well as that of emerging themes related to the situations experienced at work is present in the process of teaching how to care and this has led nurses to analyzing their daily work and reflecting on nursing practice, which has brought about the possibility of re-thinking about and re-creating the ways to care.

Approaches used by nurses while giving care with the use of educational practice directed to children, adults and the elderly as well as new strategies towards the teaching-learning process in nursing are presented in this edition.

The premises of new times require professionals who, in addition to technical qualification and ethics, also present a broad view of the social and political reality as well as competence to explain the phenomena arising from human complexity.

We inform that the new criteria adopted for manuscripts and references according to the Vancouver style, which must be used by Revista Latino-Americana for publication starting in the next issue, are described in "Instructions for Publication".

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